Printed pages: 01 Sub Code: RVE301
Paper Id: 9 0 1 9 Roll No:

ALL COURSES

(SEM III) THEORY EXAMINATION 2017-18 UNIVERSAL HUMAN VALUES & PROFESSIONAL ETHICS

Time: 3 Hours Total Marks: 100

Notes: Attempt all Sections. Assume any missing data.

SECTION - A

1. Attempt all questions in brief.

 $2 \times 7 = 14$

- a. What is the need for value education in technical and other professional Institutions?
- b. What is the difference between 'belief' and understanding?
- c. 'I' is a conscious UNIT while the Body is a material UNIT. Examine this statement.
- d. Define trust. Illustrate the feeling of trust with one example.
- e. Define Sanyam and Svasthya. How are the two related?
- f. What is the meaning of education and sanskara? How does sanskara follow education?
- g. What do you mean by 'profession'? Why is it required to acquire ethical competence in profession?

SECTION - B

2. Attempt any three of the following:

 $7 \times 3 = 21$

- a. What do you mean by values? How do they differ from skills? How are values and skills complementary?
- b. Explain the activities of imaging, analyzing and selecting/tasting with a diagram. With the help of an example, show how are they related.
- c. Explain the feelings of 'care' and 'guidance, 'glory, 'reverence' and 'gratitude.
- d. Suggest ways to enhance the fulfillment of human order with the other three orders. Mention any two programs you can undertake in light of the above.
- e. Draw the chart showing in detail, the different categories of UNITs of nature in co-existence in space. What is your role in Existence?

SECTION - C

3. Attempt any *one* part of the following:

 $7 \times 1 = 7$

- a. Critically examine the prevailing notions of happiness and prosperity and their consequences.
- b. What do you understand by prosperity? What is the difference between prosperity and wealth? How are the two related?

4. Attempt any *one* part of the following:

 $7 \times 1 = 7$

- a. Explain the activities of realization and understanding. How do they lead to harmony in the activities of 'I'? Illustrate with an example.
- b. "The pleasures that we derive from sensations are short lived and the efforts to extend them lead to misery"-examine and illustrate this statement with an example.

5. Attempt any *one* part of the following:

 $7 \times 1 = 7$

- a. What can be the basis of an undivided society-the 'world family'?
- b. Differentiate between intention and competence. How do we come to confuse between the two?

6. Attempt any *one* part of the following:

 $7 \times 1 = 7$

- a. "Other than human order, the three orders are mutually fulfilling to each other." Explain with examples. Why does human order fail to be mutually fulfilling to itself and to the other orders?
- b. What do you mean by 'conformance'? Explain the conformance in the four orders.

7. Attempt any *one* part of the following:

 $7 \times 1 = 7$

- a. List some suggestions to make value education more effective in the present scenario.
- b. Imagine that you have joined at middle management level in an organization where you find unethical practices prevalent. How will you proceed to promote ethics among your colleagues? Mention a few steps you may take to improve the situation without creating an atmosphere of opposition.